

**National Examination Paper:  
MATHEMATICS**

**Level: ORDINARY LEVEL (S3 )**



# **MOCK FOR THE 2024/2025 NATIONAL EXAMINATIONS**

## **QUESTION PAPER**

**COMBINATIONS/  
OPTION/TRADE:**

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**CANDIDATE NAMES:** .....

**INDEX NUMBER:** .....

**DURATION: 3 HOURS**

### **INSTRUCTIONS TO CANDIDATES:**

1. **Read and understand** all instructions before answering.
2. For multiple-choice questions, **choose only one correct answer** and clearly **circle the letter or number**.
3. **Erasing or altering** answers is strictly prohibited and will lead to **zero mark** for the affected question.
4. All answers for **open-Ended questions** must be written in the spaces provided herein.
5. Use **only blue or black ink pens** (no pencils or colored pens).

**May 2025**

**SECTION A: ANSWER ALL QUESTIONS. (55 marks)**

- 1) Given set  $E = \{2, 3, 5, 7, 11, 13, 17, 19, 23\}$ . **(4 marks)**

Complete with ( $\in$ ,  $\notin$ ,  $\subset$ , or  $\not\subset$ ) the following:

- a)  $3 \dots\dots\dots E$
- b)  $4 \dots\dots\dots E$
- c)  $\{1, 3, 7\} \dots\dots E$
- d)  $E \dots\dots \{\text{prime numbers}\}$

- 2) Answer by true or false on the statements below. **(4 marks)**

If the sides of a triangle measure 16 cm,  $16\sqrt{2}$  cm and 16 cm respectively;

- a) The triangle is right-angled: .....
- b) The triangle is isosceles: .....
- c) The area of the triangle is  $128\sqrt{2}$  cm<sup>2</sup>: .....
- d) The area of the triangle is 128 cm<sup>2</sup>: .....

- 3) Answer by true or false on the following statements. **(4 marks)**

- a) Every linear inequality has exactly one solution: .....
- b) A linear equation has always a constant term: .....
- c) The graph of a linear equation is always a straight line: .....
- d) When simultaneous linear equations have one solution, the lines representing the equations intersect at a point: .....

- 4) Work out the following and circle the correct answer. **(3 marks)**

$$23.97 + 2(11.44 - 6.44) - 16 =$$

- a) 1.97
- b) 17.97
- c) 24.41
- d) 43.73

5) Write the restrictions to apply in roster form of a set and calculate the value

$$\text{of } E = \frac{x^2 + x}{x^2 - 1} \div \frac{3x}{x - 1}.$$

**(4 marks)**

Circle the **best** answer.

a)  $x \notin \{0, 1\}$  and  $E = \frac{1}{3}$

b)  $x \notin \{-1, 1\}$  and  $E = \frac{1}{3}$

c)  $x \in \{-1, 0, 1\}$  and  $E = \frac{1}{3}$

d)  $x \notin \{-1, 0, 1\}$  and  $E = \frac{1}{3}$

6) Convert  $514_8$  to binary number and circle the correct answer.

**(4 marks)**

a)  $514_8 = 101001100_2$

b)  $514_8 = 110001100_2$

c)  $514_8 = 011001100_2$

d)  $514_8 = 101001010_2$

7) Rationalize the denominator:  $\frac{\sqrt{3}}{\sqrt{6} - \sqrt{3}}$

**(4 marks)**

Circle the correct answer.

a)  $1 + \sqrt{2}$

b)  $1 - \sqrt{2}$

c)  $\sqrt{2} - 1$

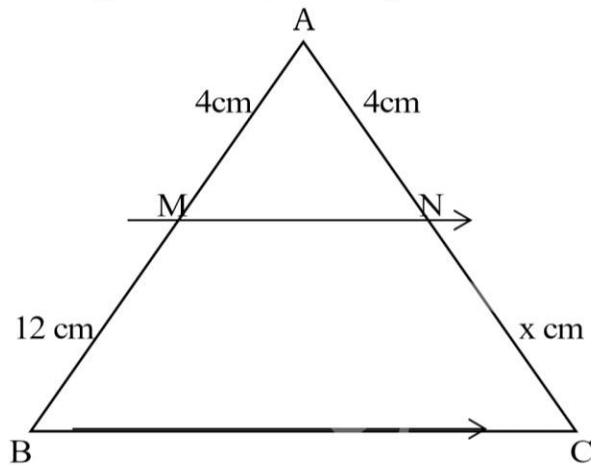
d)  $-(1 + \sqrt{2})$

8) A cylindrical fuel tank has a diameter of 4 m . Its height is 7 m .

Using  $\pi = \frac{22}{7}$  , calculate its volume (V) and circle the right answer. **(3 marks)**

- a)  $V = 352 \text{ m}^3$
- b)  $V = 176 \text{ m}^3$
- c)  $V = 88 \text{ m}^3$
- d)  $V = 88 \text{ dm}^3$

9) In the figure below, MN is parallel to BC, find the value of x. **(3 marks)**



Circle the correct answer.

- a)  $x = 1 \text{ cm}$
- b)  $x = \frac{4}{3} \text{ cm}$
- c)  $x = 4 \text{ cm}$
- d)  $x = 12 \text{ cm}$

10) It has been observed that in a certain region, five out of every 100 children die at an age below five years. What is the probability (P) that a child born in the region will live for more than five years? **(4 marks)**

Circle the correct answer.

- a)  $P = 0$
- b)  $P = \frac{1}{20}$
- c)  $P = \frac{19}{20}$
- d)  $P = 1$

11) Solve the simultaneous equations:  $\begin{cases} 3x + 4y = 23 \\ 2x - 4y = 2 \end{cases}$  **(4 marks)**

Circle the correct solutions set(S).

- a)  $S = \{5, 2\}$
- b)  $S = \{(5, 2)\}$
- c)  $S = \{(-1, -1)\}$
- d)  $S = \left\{ \left( 8, -\frac{1}{4} \right) \right\}$

12) A rectangle with a length (L) of 10 cm and width (W) of 6 cm is enlarged by a scale factor of 2.5. What are its new dimensions? **(3 marks)**

Circle the correct answer.

- a)  $L = 4$  cm and  $W = 2.4$  cm
- b)  $L = 5$  cm and  $W = 3$  cm
- c)  $L = 10$  cm and  $W = 6$  cm
- d)  $L = 25$  cm and  $W = 15$  cm

13) Solve the equation  $2x^2 - 3x - 9 = 0$  and circle the correct solutions set.

**(3 marks)**

- a)  $\left\{-\frac{3}{2}, 3\right\}$
- b)  $\left\{\frac{3}{2}, -3\right\}$
- c)  $\left\{\frac{3}{2}, 3\right\}$
- d)  $\left\{-\frac{3}{2}, -3\right\}$

14) Mrs Mitako had a beauty shop in City of Kigali. She employed a sales agent to sell the beauty products around the City. The sales agent earned a salary of 74,260 Frw and a commission of 6% for all the goods sold. In one month, the sales from the agent were 50,429,000 Frw . How much did she pay the agent?

Circle the correct answer.

**(3 marks)**

- a) 3,100,000 Frw
- b) 3,025,740 Frw
- c) 30,257,400 Frw
- d) 50,429,000 Frw

15) A right triangle has hypotenuse of 17 cmlong. If one of the two shorter sides is 8 cmlong.

- a) Find the length of the third side.
- b) Calculate the area of the triangle.

**(3 marks)**

**(2 marks)**

**SECTION B: ATTEMPT THREE QUESTIONS ONLY. (45 marks)**

16) Given that  $Q(x) = 2x^3 - 5x^2 - 9x + 18$

- a) Calculate  $Q(-2)$ . **(4 marks)**
- b) Factorize completely  $Q(x)$ . **(6 marks)**
- c) Solve the equation  $Q(x) = 0$ . **(5 marks)**

17) Out of 17 teachers in a school, 10 teach Economics and 9 teach Mathematics. The number of teachers who teach both subjects is twice that of those who teach none of the two subjects. With the aid of a Venn diagram, find the number of teachers who teach:

- a) None of the two subjects. **(9 marks)**
- b) Both subjects. **(3 marks)**
- c) Only one subject. **(3 marks)**

18) The table below shows the ages in years of 81 students.

Ages (years)	14	15	16	17	18	19	20
Frequency	12	8	10	20	10	11	10

a) Complete the frequency table below. **(8 marks)**

Age (x)	Frequency (f)	$fx$
14	12	168
	$\Sigma f =$	$\Sigma fx =$

- b) Write the mode age. **(2 marks)**
- c) Find the median age. **(3 marks)**
- d) Calculate the mean age. **(2 marks)**

- 19) A man invested 10,000 Frw at 10% compounded interest.
- a) Find the interest for the first year. **(3 marks)**
  - b) Calculate the amount after the second year. **(8 marks)**
  - c) Find the total amount of money accumulated after 3 years. **(4 marks)**
- 20) Given the points A, B and C on Cartesian plane such that  
A(-2, 5), B(4, -3) and C(-3, 3), find the equation of:
- a) The line AB that passes through the points A and B. **(5 marks)**
  - b) The line through the point C and is parallel to the line AB. **(5 marks)**
  - c) The line through the point C and is perpendicular to the line AB. **(5 marks)**

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# **MOCK FOR THE 2024/2025 NATIONAL EXAMINATIONS**

# **MARKING GUIDE**

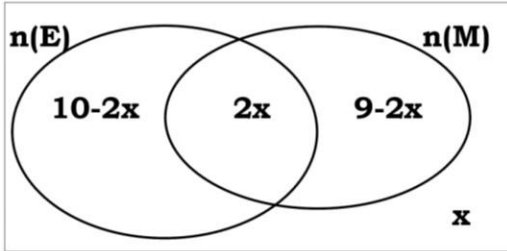
<b>COMBINATION/ OPTION/TRADE:</b>	.....
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**May 2025**

## Answers

Question No	Answer	Marks allocation
1	a) $3 \in E$ b) $4 \notin E$ c) $\{1, 3, 7\} \not\subset E$ d) $E \subset \{\text{prime numbers}\}$	/4 Marks
2	a) True b) True c) False d) True	/4 Marks
3	a) False b) False c) True d) True	/4 Marks
4	<b>b)</b> 17.97	/3 Marks
5	<b>d)</b> $x \notin \{-1, 0, 1\}$ and $E = \frac{1}{3}$	/4 Marks
6	<b>a)</b> $514_8 = 101001100_2$	/4 Marks
7	<b>a)</b> $1 + \sqrt{2}$	/4 Marks
8	<b>c)</b> $V = 88 \text{ m}^3$	/3 Marks
9	<b>d)</b> $x = 12 \text{ cm}$	/3 Marks
10	<b>c)</b> $P = \frac{19}{20}$	/4 Marks
11	<b>b)</b> $S = \{(5, 2)\}$	/4 Marks
12	<b>d)</b> $L = 25 \text{ cm}$ and $W = 15 \text{ cm}$	/3 Marks
<b>13</b>	<b>a)</b> $\left\{-\frac{3}{2}, 3\right\}$	/3 Marks
14	<b>a)</b> 3,100,000 Frw	/3 Marks
15a	The length of the third side = $\sqrt{(17 \text{ cm})^2 - (8 \text{ cm})^2} \dots\dots /1$ $= \sqrt{289 \text{ cm}^2 - 64 \text{ cm}^2} \dots\dots /1$ $= \sqrt{225 \text{ cm}^2} = 15 \text{ cm} \dots\dots /1$	/3 Marks
15b	The area of the triangle = $\frac{15 \text{ cm} \times 8 \text{ cm}}{2} \dots\dots\dots /1$ $= 60 \text{ cm}^2 \dots\dots\dots /1$	/2 Marks

16a	$Q(x) = 2x^3 - 5x^2 - 9x + 18$ $Q(-2) = 2(-2)^3 - 5(-2)^2 - 9(-2) + 18 \dots\dots\dots /1$ $Q(-2) = -16 - 20 + 18 + 18 \dots\dots\dots /1$ $Q(-2) = -36 + 36 \dots\dots\dots /1$ $Q(-2) = 0 \dots\dots\dots /1$	/4 Marks
16b	<p><b>Factorization of</b> <math>Q(x) = 2x^3 - 5x^2 - 9x + 18</math></p> $Q(-2) = 0 \Rightarrow x+2 \text{ is a factor of } Q(x) \dots\dots\dots /1$ $\frac{Q(x)}{x+2} = \frac{2x^3 - 5x^2 - 9x + 18}{x+2} = 2x^2 - 9x + 9 \dots\dots\dots /1$ $Q(x) = (x+2)(2x^2 - 9x + 9)$ <p>Factorization of <math>q(x) = 2x^2 - 9x + 9</math></p> $q(3) = 2(3)^2 - 9(3) + 9 = 18 - 27 + 9 = 27 - 27 = 0 \dots\dots /1$ $q(3) = 0 \Rightarrow (x-3) \text{ is a factor of } q(x) \dots\dots\dots /1$ $\frac{q(x)}{x-3} = \frac{2x^2 - 9x + 9}{x-3} = 2x - 3 \dots\dots\dots /1$ <p><b>So,</b> <math>Q(x) = 2x^3 - 5x^2 - 9x + 18 = (x+2)(x-3)(2x-3) \dots\dots /1</math></p>	/6 Marks
16c	$Q(x) = 2x^3 - 5x^2 - 9x + 18 = 0 \Leftrightarrow (x+2)(x-3)(2x-3) = 0$ $\dots\dots\dots /1$ $x+2=0 \text{ or } x-3=0 \text{ or } 2x-3=0$ $x=-2 \text{ or } x=3 \text{ or } x=\frac{3}{2} \dots\dots\dots /3$ <p><b>The solutions set is</b> <math>\left\{-2, \frac{3}{2}, 3\right\} \dots\dots\dots /1</math></p>	/5 Marks
17a	<p>Number of all teachers = <math>n(T) = 17</math>          Number of teachers who teach Economics = <math>n(E) = 10</math>          Number of teachers who teach Mathematics = <math>n(M) = 9</math>.          Let <math>x</math> be the number of teachers who teach none of the two subjects.  <math>\Rightarrow</math> the number of teachers who teach both subjects is <math>2x</math></p>	/9 Marks

	<div style="text-align: center;">  <p style="text-align: right;">..... /5</p> </div> <p> <math>10 - 2x + 2x + 9 - 2x + x = 17</math> ..... /2  <math>19 - x = 17</math> ..... /1  <math>x = 19 - 17 = 2</math> ..... /1                      The number of teachers who teach none of the subjects is 2.                 </p>																												
17b	The number of teachers who teach both subjects= $2 \times 2 = 4$	/3 Marks																											
17c	The number of teachers who teach only one subject = $10 - 4 + 9 - 4 = 11$	/3 Marks																											
18a	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 25%;">Age (x)</th> <th style="width: 25%;">Frequency (f)</th> <th style="width: 25%;">fx</th> </tr> </thead> <tbody> <tr><td>14</td><td>12</td><td>168</td></tr> <tr><td><b>15</b></td><td><b>8</b></td><td><b>120</b></td></tr> <tr><td><b>16</b></td><td><b>10</b></td><td><b>160</b></td></tr> <tr><td><b>17</b></td><td><b>20</b></td><td><b>340</b></td></tr> <tr><td><b>18</b></td><td><b>10</b></td><td><b>180</b></td></tr> <tr><td><b>19</b></td><td><b>11</b></td><td><b>209</b></td></tr> <tr><td><b>20</b></td><td><b>10</b></td><td><b>200</b></td></tr> <tr><td></td><td><b><math>\Sigma f = 81</math></b></td><td><b><math>\Sigma fx = 1,377</math></b></td></tr> </tbody> </table>	Age (x)	Frequency (f)	fx	14	12	168	<b>15</b>	<b>8</b>	<b>120</b>	<b>16</b>	<b>10</b>	<b>160</b>	<b>17</b>	<b>20</b>	<b>340</b>	<b>18</b>	<b>10</b>	<b>180</b>	<b>19</b>	<b>11</b>	<b>209</b>	<b>20</b>	<b>10</b>	<b>200</b>		<b><math>\Sigma f = 81</math></b>	<b><math>\Sigma fx = 1,377</math></b>	/8 Marks
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	<b><math>\Sigma f = 81</math></b>	<b><math>\Sigma fx = 1,377</math></b>																											
18b	The mode age is 17 years.	/2 Marks																											
18c	The median age is the 41 <sup>st</sup> term; it is 17 years.	/3 Marks																											
18d	The mean age = $\frac{\Sigma fx}{\Sigma f} = \frac{1377}{81} = 17$ years.	/2 Marks																											
19a	Principal P=10,000Frw Rate r=10% The interest for the 1 <sup>st</sup> year= $\frac{10 \times 10,000 \text{ Frw}}{100} = 1,000 \text{ Frw}$	/3 Marks																											
19b	Amount of money accumulated at the end of the 1 <sup>st</sup> year= 10,000 Frw + 1,000 Frw = 11,000 Frw ..... /3	/8 Marks																											

	<p>The interest for the 2<sup>nd</sup> year = <math>\frac{10 \times 11,000 \text{ Frw}}{100} = 1,100 \text{ Frw} \dots /2</math></p> <p>The amount after the 2<sup>nd</sup> year =  <math>11,000 \text{ Frw} + 1,100 \text{ Frw} = 12,100 \text{ Frw} \dots /3</math></p> <p><b>Alternative method</b>          Apply the formula <math>A = P(1 + r)^n</math>          The amount after 2 years =  <math>10,000 \left(1 + \frac{10}{100}\right)^2 = 10,000(1 + 0.1)^2 = 10,000(1.1)^2 = 10,000 \times 1.21</math>  <b>=12,100 Frw</b></p>	
19c	<p>The investment for the 3<sup>rd</sup> year is 12,100 Frw</p> <p>The interest for the 3<sup>rd</sup> year = <math>\frac{10 \times 12,100}{100} = 1,210 \text{ Frw} \dots /2</math></p> <p>The amount accumulated after 3 years =  <math>12,100 \text{ Frw} + 1,210 \text{ Frw} = 13,310 \text{ Frw} \dots /2</math></p> <p><b>Alternative method</b>          Apply the formula <math>A = P(1 + r)^n</math>          The amount accumulated after 3 years =  <math>10,000(1 + 0.1)^3 = 10,000(1.1)^3 = 10,000(1.331) = 13,310 \text{ Frw}</math></p>	/4 Marks
20a	<p>The equation of the line AB <math>\equiv y - (5) = \frac{-3-5}{4-(-2)}(x - (-2)) \quad /1</math></p> <p><math>\equiv y - 5 = \frac{-8}{6}(x + 2) \dots /1</math></p> <p><math>\equiv y - 5 = \frac{-4}{3}(x + 2) \Leftrightarrow y - 5 = -\frac{4}{3}x - \frac{8}{3} \quad /1</math></p> <p><math>y = -\frac{4}{3}x - \frac{8}{3} + 5 \dots /1</math></p> <p>The equation of the line AB is <math>y = -\frac{4}{3}x + \frac{7}{3} \dots /1</math></p>	/ ... Marks
20b	<p>Two parallel lines have the same gradient. Thus the gradient of the two lines is <math>m = -\frac{4}{3} \dots /1</math></p> <p>The equation of the line: <math>y = -\frac{4}{3}x + c \dots /1</math></p> <p>The line passes through C(-3,3) implies <math>3 = -\frac{4}{3}(-3) + c \dots /1</math></p>	/5 Marks

	$c = 3 - 4 = -1 \dots\dots\dots /1$ <p>Therefore the equation of the line is <math>y = -\frac{4x}{3} - 1 \dots\dots\dots /1</math></p>	
20c	<p>The equation of the line <math>y = mx + c</math></p> <p>The line is perpendicular to the line AB <math>\Leftrightarrow -\frac{4}{3}m = -1 \dots\dots /1</math></p> $\Leftrightarrow m = \frac{3}{4} \dots\dots\dots /1$ <p>The equation of the line is <math>y = \frac{3}{4}x + c \dots\dots\dots /1</math></p> <p>The line passes through C(-3,3) <math>\Rightarrow 3 = -\frac{9}{4} + c \dots\dots\dots /1</math></p> $\Rightarrow c = 3 + \frac{9}{4} = \frac{21}{4}$ <p>The equation of the line is <math>y = \frac{3}{4}x + \frac{21}{4} \dots\dots\dots /1</math></p>	/5 Marks

**END**